

Playground Supervision Plan 2016-2017

Campus: _____

Principal: _____

Playground Rules: Playground rules should be created and agreed upon by all staff and must be taught to all students by classroom teachers and reinforced throughout the school year. Please list the campus playground rules below.

- 1)
- 2)
- 3)
- 4)
- 5)

Playground Supervision Overview: The Playground Supervision Overview section must include all identified playground zones (examples listed), number of teachers needed to cover each zone, a list of appropriate activities and special considerations for each zone, and which grade levels should have access to each zone.

Playground Zone	# of Teachers Needed in Zone	Appropriate Activities for Zone	Safety Considerations for Zone	Appropriate Grade Levels for Zone
Example: Swing Set	1	Sitting on swings	Jumping off, standing on, walking in front of	PreK - 5
<i>Swing Set</i>				
<i>Concrete Slab</i>				
<i>Primary Playscape</i>				
<i>Intermediate Playscape</i>				
<i>Track</i>				
<i>Field Area</i>				
<i>Other:</i>				
<i>Other:</i>				
<i>Other:</i>				
<i>Other:</i>				

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Playground Master Schedule: The Playground Master Schedule must include 20 minutes of WOW (on all Music and Art days and on days when PE falls on a Wednesday) AND 30 minutes of recess daily. Please indicate the scheduled time for recess and WOW for each grade level.

Grade Level	Recess (30 minutes unstructured play) <i>(time can be split in two 15-minute increments)</i>	WOW (20 minutes structured physical activity)
Pre K		
K		
1 st		
2 nd		
3 rd		
4 th		
5 th		
6 th		

Although the following are not required in the Playground Supervision Plan, please consider reviewing with your staff.

Playground Safety Procedures: The safety procedures should include routine maintenance/inspection of equipment and how teachers should report any hazards or playground equipment concerns to administrators, as well as follow proper injury reporting protocols. It is also important to have a playground emergency plan in case of a serious injury.

Social and Emotional Learning Integration: SEL can easily be applied and practiced before, during, or after recess and WOW. Please consider how SEL can be integrated during these times.

Additional Resources Available:

National Program for Playground Safety: Safety Checklist Report Card ([link to pdf](#))

CDC: Playground Safety – Occurrences and Consequences of Playground-Related Injuries ([link to webpage](#))

Important

After completing this form, please choose “Save As” and name your form as follows: “**CampusName_PlaygroundSupervisionPlan_1617**” before emailing your form to your Team Lead **and** Michele Rusnak. Due January 20, 2017.